

## The Annual Quality Assurance Report (AQAR) of the IQAC 2011-12

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### PART – A

#### 1. Details of the Institution

1.1 Name of the Institution	KLE Society's SCP ARTS & DDS COMMERCE COLLEGE
1.2 Address Line 1	BASAVESHWAR CIRCLE
Address Line 2	MUDHOL ROAD
City/Town	MAHALINGPUR
State	KARNATAKA
Pin Code	587 312
Institution e-mail address	scpdgcol@gmail.com
Contact Nos.	08350-270235
Name of the Head of the Institution:	DR. B. M. PATIL
Tel. No. with STD Code:	08350-270235
Mobile:	09448897455
Name of the IQAC Co-ordinator:	R. M. PATIL
Mobile:	09481982242
IQAC e-mail address:	scpiqac17@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TRACK ID 10726

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/15 dated 30.11.2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.klescpcdds.edu.in

Web-link of the AQAR:

http://www.klescpcdds.edu.in/AQAR 2011-12.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2005	5
2	2 <sup>nd</sup> Cycle	B	2.76	2011	5

1.7 Date of Establishment of IQAC:

25.02.2005

1.8 AQAR for the year (online)

2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Last NAAC Assessment date - 30 November 2011.

**This is the first AQAR (for the Third Cycle) for the year 2011-12.**

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)  PGDCA

1.12 Name of the Affiliating University  
(for the Colleges)

RANI CHANNAMMA  
UNIVERSITY, BELAGAVI.

#### 1.13 Special status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt./University  YES

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="03"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="21"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>
2.11 No. of meetings with various stakeholders: No.	<input type="text" value="8"/> Faculty <input type="text" value="2"/>
	Non-Teaching Staff <input type="text" value="2"/> Students <input type="text" value="2"/> Alumni <input type="text" value="2"/> Others <input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	
Yes	<input type="text"/>
No	<input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="-"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="06"/> International <input type="text" value="--"/> National <input type="text" value="01"/> State <input type="text" value="--"/>
Institution Level	<input type="text" value="05"/>

(ii) Themes

**National Level**

1. State and Civil Society in Disaster Response – 24<sup>th</sup> & 25<sup>th</sup>, February 2012

**Institution Level**

1. Personality Development – 08.08.2011
2. Skill Training for Ladies -24.09.2011 to 27.09.2011
3. Women's Development: Training and Facilities – 24.10.2011
4. Health Awareness Programme – 15.02.2012
5. Mothers' Meet – 10.03.2012

2.14 Significant Activities and contributions made by IQAC

1. Plan of Action Prepared
2. Orientation Programme for entrants – 23.07.2011
3. Teacher Competency Building Programme
4. IQAC motivated the teachers to publish Research Articles
5. Student Initiative Programmes
6. Publication of 'Channagiri', Fortnightly continued
7. Students are motivated to write for the 'Channagiri', Fortnightly
8. National Seminar & Student seminars conducted
9. Student Industrial Visits
10. Student feedback on teachers
11. Mothers' Meet -10.03.2012
12. Teacher-Parents Meet
13. Monthly students meetings were conducted

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

<b>Plan of Action</b>	<b>Achievements</b>
1. Preparation of Teaching Plan	* All the teachers prepared their semester-wise teaching plans. And timely executed the same.
2. Personality development programmes	* Programme conducted on 08.08.2011
3. Talks by Eminent Personalities	* Mothers' Meet – 10.03.2012 - Smt. Sarala Herekar * Talk by Smt. Bhavana Yadawad * Talk by Smt. Anuradha Banakar *Sri. Suresh Kelagade
4. Plantation	* Students/faculty planted trees in the college premises. * Students also took active part in maintaining the lawns throughout the year.
5. Health Check-up	* General health check-up * Blood Group check-up
6.Skill Development Programmes – For Girls	* Skill Training for Ladies -24.09.2011 to 27.09.2011
7. Teacher Competency Building Programmes	* Deputed the faculty to attend the seminars and conferences
8. Awareness Programmes	* Health awareness programme – 15.02.2012
9. NSS activities	* Special camp conducted from 13.12.2011 to 19.12.2011 at Rannabelagali. * Health & AIDS awareness programme * Legal Awareness programme * Rural Women Empowerment
10. Language Forum	* Training on English Grammar * Banking Exams

11. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted
12. Field Visits & Study Tours	* Department of Commerce has conducted field visits & Department of History & Kannada conducted study tours.
13. Publication of Fortnightly	* 'Channagiri' – Paper published Fortnightly
14. Deputation of teachers for Faculty Development Programmes	* Deputed two faculty members on FIP
15. Student Exchange Programmes	* 08 student exchange programmes offered and 80 students were benefited.
16. Special Lectures	* 08 special lectures were offered in different subjects.
17. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
18. To submit MRP proposals	01 MRP has been sanctioned by UGC.
19. To submit proposal for financial assistance to conduct seminars / conferences	* 02 seminars have been sanctioned by UGC.
20. To conduct University level Tournaments	* Kabaddi & Volley Ball Tournaments conducted

**\* Attached the Academic Calendar of the year 2011-12 as Annexur- I**

2.15 Whether the AQAR was placed in statutory body. Yes  No

Management (LGB)  Syndicate  Any other body

Provide the details of the action taken

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. Suggested improvements/Accordingly prepared the AQAR</li> <li>2. Advised for student research activities &amp; the same is included in the Academic Calendar – 2012-13</li> <li>3. Suggested for Certificate courses in Tally and Basics of Computer</li> <li>4. Training Programmes on Competitive Exams for SC/ST/Minorities</li> <li>5. Special classes of three days in English Grammar</li> <li>6. Permitted to submit the AQAR to NAAC/Finalized the AQAR</li> </ol> |
|--|

## PART – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	---	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	02	---	--	--

Interdisciplinary	04	--	--	--
Innovative	--	--	--	--

Interdisciplinary – There are 04 programmes at BA and BCOM

1. Economics
2. Languages – English / Kannada / Hindi
3. Computer Application
4. Indian Constitution

##### 1.2 (i) Flexibility of the Curriculum: Elective options

- a) Flexibility in selection of academic stream
- b) Arts students have flexibility in selection of subject combination
- c) Flexibility in selection of optional subjects for Commerce students
- d) Flexibility in selection of basic languages
- e) Flexibility in selection of medium of instruction



i) **BA** – 18 Combinations of three subjects each.

1. Kannada – History – Economics
2. Kannada – History – Agricultural Marketing
3. Kannada – History – Sociology
4. Kannada – Journalism & MC – Economics
5. Kannada – Journalism & MC – Agricultural Marketing
6. Kannada – Journalism & MC – Sociology
7. Political Science – History – Economics
8. Political Science – History – Agricultural Marketing
9. Political Science – History – Sociology
10. Political Science – Journalism & MC – Economics
11. Political Science – Journalism & MC – Agricultural Marketing
12. Political Science – Journalism & MC – Sociology
13. English – History – Economics
14. English – History – Agricultural Marketing
15. English – History – Sociology
16. English – Journalism & MC – Economics
17. English – Journalism & MC – Agricultural Marketing
18. English – Journalism & MC – Sociology

ii) **BCOM** – 04 Options

1. Cost Accounting & Income Tax
2. Banking & Insurance

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders\*

Alumni  Parents  Employers  Students

(*On all aspects*) Mode of feedback: Online  Manual

**\*Enclosed the feedback analysis in the Annexure – II- i,ii,iii**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. - **NIL**

1.5 Any new Department/Centre introduced during the year.  No  
If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Asso. Professors	Professors	Others
17	05	12	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year: **01**

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	15	--
Presented	--	17	--
Resource Persons	--	03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Felicitation to students who score 90 & above marks in university exams
2. Student exchange programmes
3. Interactive Teaching & question-answer session after each unit
4. Teaching with ICT equipments
5. Teaching with PPTs & Allowing students to have the PPT CDs
6. Enabling the students to present seminar papers with PPTs
7. Classroom seminars
8. 9. Special lectures and talks by experts
10. Special classes for English Language Learning
11. Incentives to the guest faculty to present papers in seminars
12. Field works and Study Tours

2.7 Total No. of actual teaching days during this academic year: 223

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All Reforms are initiated by the parent University

2.9 No. of faculty members involved in Curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

01 - CR

2.10 Average percentage of attendance of students 86

2.11 Course/Programme wise distribution of pass percentage:

#### Results of 2011 April

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Total Pass %
BA	47	47	34	0.04	12.57	93.61
BCOM	27	33	52	--	--	85.18

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- \* Formation of different committees like Library Advisory Committee, Admission Committee and Equal Opportunity Centre headed by experienced and innovative teachers
- \* Entrusting them with different works related to Teaching and Learning
- \* Monitoring the plans and progress of the teachers from time to time and suggesting improvements
- \* Collecting feedback from students on teachers, Campus-experience and course content.

- \* Collecting progress reports from teachers & suggesting for remedial classes
- \* Faculty meeting to review the progress of syllabi
- \* Conducting unit tests
- \* Organizing inspirational talks/classes by toppers
- \* Organizing student exchange programme
- \* Organizing special lecture series
- \* Organizing field visits, study tours
- \* Suggesting conducting Language skills enhancement programmes

#### 2.13 Initiatives undertaken towards faculty development - **01 + 02**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Admn. Staff	16	--	--	--
Technical Staff	--	--	--	01

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- \* Formation of Research Committee
- \* Developed Research Policy
- \* Motivated the teachers to apply for MRPs. 01 MRP has been sanctioned.
- \* Continued the publication of Fortnightly - “Channagiri”
- \* Deputation of faculty to present papers in seminars and conferences.
- \* Organized training programmes
- \* Ensuring free access to computer & internet for researchers
- \* Open access to reference section of the library for researchers
- \* Encouraging the students to write for fortnightly

##### 3.2 Details regarding major projects: **02 Major Project Proposals Submitted**

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	--	--
Outlay in Rs.Lakhs	--	75000.00	50000.00	--

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	06	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--
Books with ISBN	--	--	--

##### 3.5 Details on Impact factor of publications: **Nil**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2013-16	UGC	75000.00	50000.00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects ( <i>other than compulsory by the University</i> )	2011-12	College	--	7500.00
Any other – Student Exchange Programme	2011-12	College	--	2500.00
Special Lecture	2011-12	College	--	4000.00
Total	--	--	--	64000.00

3.7 No. of books published: i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from – NA

3.9 For colleges: **Nil**

3.10 Revenue generated through consultancy: **Nil**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	05
Sponsoring agencies	--	UGC	--	--	Self Funded

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of College

Total

3.16 No. of patents received this year: **Nil**

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year 2011-12

Total	International	National	State	University	Dist	College
01	--	--	--	01(Ph.D.)	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships: **Nil**

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events: College has no NCC Unit.

3.23 No. of Awards won in NSS: **Nil**

3.24 No. of Awards won in NCC: **NA**

3.25 No. of Extension activities organized - 05

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- \* Blood Donation Camp – 40 students & teachers donated blood.
- \* Yoga Camp -
- \* Fund Collection – For Uttarakhand Flood Affected People



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 A, 24 G	--	--	4 A, 24 G
Class rooms	21	--	--	21
Laboratories	04	--	--	04
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	85	--	UGC Grants	85
Value of the equipment purchased during the year (Rs. in Lakhs)	697097	--	UGC Grants	697097
Others	--	--		--

#### 4.2 Computerization of administration and library

1. Fully Computerised Office
2. Office computers are connected through LAN & Broadband network
3. Pay Roll Software for preparing pay bills
4. Admin Software is used for admission process
5. Exam process is carried out through RCU Oasis System
5. There are two laser printers & one colour printer
6. Digital Library with INFLIB Net facility
7. Bar-Code software is used in the library for accession of books

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11757	1195922	1412	212851	13160	1406298
Reference Books	8904	1163050	69	14402	8973	1177452
e-Books	--	--	--	--	--	--
Journals	31	--	08	11785	39	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	108	26129	--	--	108	26129
Others (Dailies)	09		02	--	11	--

*\* List of dailies, magazines and journals given in Annexure - III*

#### 4.4 Technology up gradation (overall) with internet connectivity.

	Total Computers	Computer Lab	Language Lab	e-Library	IQAC	Library	Office	Others
Existing	77	30	20	20	01	03	03	--
Added	--	--	--	--	--	--	--	--
Total	<b>77</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>01</b>	<b>03</b>	<b>03</b>	<b>--</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Special Lecture on Tally
2. Special Lecture on Modern Communications
3. Computer Applications is a compulsory paper at BCOM & BA IV sem.
4. Whenever a digital device is procured, demos are conducted to the faculty.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.50
ii) Campus Infrastructure and facilities	0.862
iii) Equipments	--
iv) Others	0.49
<b>Total:</b>	1.852

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- \* All the Student Support Services are hosted on the college website & site is made known to all students.
- \* IQAC publishes prospectus every year which disseminates the entire student support services.
- \* Pamphlets containing salient features of the college are distributed in the feeding colleges.
- \* Orientation Programme is conducted for newly enrolled students.
- \* Notices about scholarships, fee concession are put up on notice board.
- \* Class teachers are requested to apprise the students.
- \* Student welfare officer serves as the help-desk.

#### 5.2 Efforts made by the institution for tracking the progression

- \* Every department keeps record of student progression
- \* Councillors provide necessary guidance for career advancement courses
- \* Through alumni association information is collected
- \* From the process of issue of TCs, we learn about the progression of students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
471	--	--	--

Men	No	%	Women	No	%
	289	61.36		182	38.64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
18	28	01	309	01	356	36	43	01	391	03	471

Demand ratio - 1:1

Dropout % - 14.8

#### 5.4 Details of student support mechanism for coaching for Competitive Examinations (If any)

- \* By inviting professional trainer Dr. D.B.Gavani from Dharwad to train the students for competitive exams
- \* By inviting SBI officers, conducted a Training Programme on Banking Exams
- \* One-Day Training Programme on “How to Face Competitive Examinations”
- \* All the existing resources are made available for conducting training Programmes

No. of student beneficiaries

5.5 No. of students qualified in NET, SET, CAT etc examinations: **Nil**

5.6 Details of student counselling and career guidance

- \* Personality Development Programme

No. of students benefitted

5.7 Details of campus placement - Nil

5.8 Details of gender sensitization programmes

- \* Ladies Forum organized special programme on Health Awareness
- \* One Day workshop on Legal Awareness Programme for girl students
- \* International Women’s Day observed - Mothers’ Meet – 10.03.2012

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

\* State/ University level  National level

International level

- \* No. of students participated in cultural events

State/ University level  National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

**Sports:**

State/ University level  National level

International level

**Cultural:**

State/ University level  National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	04	2000
Financial support from government	213	454962
Financial support from other sources <b>From Faculty &amp; Alumni</b>	25	12600
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level  National level

International level

Exhibition: State/ University level  National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There are no major student grievances on our campus.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><b>VISION</b></p> <p style="text-align: center;">To create a system that binds everyone and brings transformation in the quality of students' lives</p> <p style="text-align: center;"><b>MISSION</b></p> <p style="text-align: center;">To focus on the integrated development of students' personality</p>
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#### 6.2 Does the Institution have a Management Information System: **Yes**

##### **OFFICE**

1. Service and Software – Aargees Technologies, Hubli.
2. Performs the following functions.
  - a) Admission process
  - b) Submission of all reports
3. Generates the reports like –
  - i. Admission List
  - ii. Class wise list of students
  - iii. Subject wise list of students
  - iv. Percentage wise list of students
  - v. Caste & category wise list of students

##### **LIBRARY**

1. Service and Software – E-Lib & Bar Coding Softwares –Aargees, Hubli.
2. Performs the following functions.
  - a) Accession of books
  - b) Issuing of books
  - c) Generation of ID cards
  - d) Generation of Catalogue cards

3. Generates the reports like –
- i. List of Books
  - ii. Subject wise list of books
  - iii. Author wise book list
  - iv. Title wise book list
  - v. List of journals, magazines and dailies
  - vi. Students list issued Borrowers cards
  - vii. Report of reference & text books
  - viii. List of catalogue cards

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1 Curriculum Development**

- \* Ours is an affiliated college. Affiliating university develops curricula. However, our teachers participate in BoS and make suggestions.
- \* Deputed Dr.A.M.Narode to participate in the process of syllabus designing and revision.

#### **6.3.2 Teaching and Learning**

##### **Teaching**

- \* Teaching Plan preparation at the beginning
- \* Maintaining records of syllabi coverage
- \* Teaching with case studies, field visits and study tours
- \* Focus on digital teaching
- \* Extensive availability of internet access
- \* Financial support for Special Lectures
- \* Financial assistance for Student Exchange Programmes
- \* Financial assistance to Student Research Activities and Field Works
- \* Deputing the staff to attend Seminars, Conferences and RCs
- \* Special Lecture Series in all subjects inviting experts



## **Learning**

- \* Learning with guided assignments, seminars, GDs, debates.
- \* Well-stacked Library
- \* Digital Library
- \* Free internet facility in digital library, computer lab and language lab
- \* Hi-Class Software in language lab
- \* LCD Projectors & smart boards in class rooms
- \* ICT enabled Language lab, Business lab, computer lab and Agricultural Marketing lab
- \* Student exchange programmes
- \* Inspirational classes by Toppers and Alumni

### **6.3.3 Examination and Evaluation**

- \* It is the prerogative of Parent University
- \* At the college level, conducting unit test of 80 marks on university model

### **6.3.4 Research and Development**

- \* Made the teachers to apply for MRPs. 01 MRP has been sanctioned.
- \* Motivated for publication of Research Articles
- \* Continued the publication of Fortnightly - “Channagiri”
- \* Deputation of faculty to present papers in seminars, conferences.
- \* Ensuring free access to computer & internet for researchers
- \* Open access to reference section of the library for researchers
- \* Encouraging the students to write for fortnightly

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- \* Provided spacious reading hall
- \* Internet access

### **6.3.6 Human Resource Management**

- \* Health Insurance to all faculty members
- \* Health Group Insurance to all students

### 6.3.7 Faculty and Staff recruitment

- \* Recruitment to aided posts made by the management as per Govt. rules.
- \* Qualified teachers are appointed by the management for temporary posts
- \* Recruitment of support staff is made by management and salary paid out of college funds

### 6.3.8 Industry Interaction / Collaboration

- \* The surrounding industries are consulted for conducting seminars/project works/sports events
- \* Local sponsors are made to collaborate for the social awareness programmes/competitions

### 6.3.9 Admission of Students

- \* Admissions are given to all who apply
- \* Fees are collected only through bank challans
- \* Merit list is prepared for coaching advanced & slow learners

### 6.4 Welfare schemes for i. Teachers – ii. Non-teaching staff - iii. Students

- \* Health card at nominal premium: Cashless treatment
- \* Student welfare office
- \* Issue of bus-pass for students at the college premises
- \* Cafeteria at affordable rates
- \* Poor-student lending library
- \* Purified drinking water
- \* Free internet access

### 6.5 Total corpus fund generated – Nil

6.6 Whether annual financial audit has been done: Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC/University	Yes	HO Auditor
Administrative	Yes	JDCE	Yes	HO Auditor

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes    Yes     No

For PG Programmes    Yes     No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

\* Not Applicable

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

\* Not Applicable

**6.11 Activities and support from the Alumni Association**

- \* Sponsoring of poor students for higher education
- \* Financial Assistance for conducting tournaments/sports coaching camps

**6.12 Activities and support from the Parent – Teacher Association**

- \* Teachers have instituted endowment cash prizes for specific achievements in academic spheres.

**6.13 Development programmes for support staff**

- \* Service of nearly all support staff have been regularized
- \* They are entitled to all the benefits
- \* Uniforms are provided once in two years
- \* Their children are given concessional admission

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

- \* Plantation of trees
- \* Wide expansion of lawns
- \* Creation of back yard garden
- \* Re-use of papers for taking print-outs on one side-a-page for draft print-out

## Criterion – VII

### **7. Innovations and Best Practices**

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- \* Silence zone creation
- \* Prohibiting entry of bikes ridden by minors

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

<b>Plan of Action</b>	<b>Action Taken</b>
1. Preparation of Teaching Plan	* All the teachers prepared their semester-wise teaching plans. And timely executed the same.
2. Personality development programmes	* Programme conducted on 08.08.2011
3. Talks by Eminent Personalities	* Mothers' Meet – 10.03.2012 - Smt. Sarala Herekar * Talk by Smt. Bhavana Yadawad * Talk by Smt. Anuradha Banakar * Sri. Suresh Kelagade
4. Plantation	* Students/faculty planted trees in the campus premises. * Students also took active part in maintaining the lawns throughout the year.
5. Health Check-up	* General health check-up * Blood Group check-up
6. Skill Development Programmes – For Girls	* Skill Training for Ladies -24.09.2011 to 27.09.2011
7. Teacher Competency Building Programmes	* Deputed the faculty to attend the seminars and conferences
8. Awareness Programmes	* Health awareness programme – 15.02.2012

9. NSS activities	* Special camp conducted from 13.12.2011 to 19.12.2011 at Rannabelagali. * Health & AIDS awareness programme * Legal Awareness programme * Rural Women Empowerment
10. Language Forum	* Training on English Grammar * Banking Exams
11. Remedial & Intensive Classes	* Catering to the needs of the slow learners through remedial classes & Intensive classes for advanced learners were conducted
12. Field Visits & Study Tours	* Department of Commerce has conducted field visits & Department of History & Kannada conducted study tours.
13. Publication of Fortnightly	* 'Channagiri' – Paper published Fortnightly
14. Deputation of teachers for Faculty Development Programmes	* Deputed two faculty members on FIP
15. Student Exchange Programmes	* 08 student exchange programmes offered and 80 students were benefited.
16. Special Lectures	* 08 special lectures were offered in different subjects.
17. Admission—all the seats are to be filled-up	* All the seats were filled in commerce.
18. To submit MRP proposals	01 MRP has been sanctioned by UGC.
19. To apply for financial assistance to conduct seminars / conferences	* 02 seminars have been sanctioned by UGC.
20. To conduct University level Tournaments	* Kabaddi & Volley Ball Tournaments conducted

### **7.3 Give two Best Practices of the institution – Annexure – VI – i & ii**

\* Felicitation of meritorious students

\* Felicitation to teachers on their outstanding performance

#### **7.4 Contribution to environmental awareness / protection**

- \* Plantation of trees
- \* Wide expansion of lawns
- \* Creation of back yard garden
- \* Re-use of papers for taking print-outs on one side-a-page for draft print-out
- \* Every year during NSS special camp our volunteers plant the trees and there after our local attenders and students take care of them.

**7.5 Whether environmental audit was conducted?** Yes  No

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

#### **Methodology, Analysis of Data, and Inferences Derived**

At the institutional level, a combination SWOT analysis and Strategic Planning was carried out with reference to Vision, Mission and Goals of the institute. A group of 10 members which includes faculty and staff of office, Alumni and Parents participated in the process of SWOT analysis, and NAAC Peer team members also have given their own SWOT analysis of the institution in their Report. Based on these, all the plans have been carried out.

First, the core group was addressed by the Principal. He informed that the NAAC has come as a blessing to the Institute and all the staff members should work to bring out an institute specific plan in remodelling the functioning of the institute. The coordinator later briefed about the components and informed the group to identify the key internal factors (Strengths and Weaknesses) and external factors (Opportunities and Threats) that are important to achieve the objectives. The core group interacted with faculty, alumni, students, parents and they were asked to deliberate on the SWOT analysis in the following thrust areas:

- Improving employability of degree holders
- Increasing learning outcomes of the students
- Improving interaction with society
- Enhancing research and consultancy services
- Starting PG Programs & Add-on Courses

The group then discussed and distilled their thoughts and prepared the SWOT analysis and plans for Institutional Development Plan.

## SWOT Analysis

### STRENGTHS

Quality physical and academic infrastructure.
Committed faculty and administrative staff.
Noticeable social support.
Ragging free and peaceful campus.
Most of the people around this area are farmers, so the institution provides education related to agricultural marketing.
09 sugar industries are situated around our institute.
Visionary management with international stature.
Encouraging students to go for higher education.
Financially backward class students will get quality education.

### WEAKNESSES

Under-utilization of e-learning resources.
Absence of Professional and PG programmes.
Absence of regular application of ICT.
Lack of required stride for research.
Inadequate facility for Career and Placement Guidance Training.

### OPPORTUNITIES

Can be a Model Rural College with proper vision.
Can start PG and Professional Courses.
Need based regional research can be undertaken.
Collaboration with Institutes and other Academic and Research Bodies can be established
Can provide professional consultancy to the region.

### THREATS

Improving the employability of the students.
Poor competency in English and other languages.
Adoption of ICT in all spheres of teaching and learning.
Successful implementation of competitive academic programmes.
Infusion of research culture in the college.

### **Strategic plan for Institutional Development based on SWOT analysis**

With an overwhelming aim and objective to recognize and acknowledge the value addition in transforming the admitted raw students into a capable and skilled ones having sound knowledge and personal competence for ready employability, this Institute has come out with the following strategies to bring changes in its programs based on SWOT analysis.

#### **Enhancing employability of degree students by incorporating the following enhancements:**

Identifying and strengthening soft skills of the students; improving motivation skills, aptitude skills, public speaking skills and, introducing computer training and remedial coaching; introducing innovative research based projects; improving quality of teaching, learning and evaluation processes; faculty development in new and emerging areas; creating advanced laboratories; and enhancing computer and library facilities.

#### **Introducing innovations, research and consultancy in education:**

Gradually switching over from the current teaching-centric, syllabi/subject-based and examination oriented education method to learner-centric, competency-centric and learning-outcome-based education; faculty development for introducing innovations and research; preparing students to innovate and research at their level; introducing innovative and research oriented projects; and collaborating with other institutions and NGOs.

#### **Strengthening learning outcomes of the students:**

Providing support for students through scholarships, cash prizes; implementing academic and non-academic reforms; and planning, organizing and implementing staff development programs to enhance their IT skills, technical skills and soft skills, the college strengthens the learning outcomes.

### **8. Plans of institution for the year 2012-13**

1. Preparation of Teaching Plan
2. Personality development programmes
3. Talks by Eminent Personalities
4. Health Check-up
5. Skill Development Programmes – For Girls



6. Teacher Competency Building Programmes
7. Awareness Programmes
8. Competitive Exam Training
9. Certificate Courses
10. Remedial & Intensive Classes
11. Field Visits & Study Tours
12. Publication of College Miscellany
13. Student Exchange Programmes
14. Special Lectures
15. To submit MRP proposals
16. To apply for financial assistance to conduct seminars / conferences
17. To conduct University level Tournaments
18. Student Initiative Programmes
19. Organizing seminars and conferences funded by UGC
20. Workshop for administrative staff
21. Organization of trade fairs and exhibitions
22. Student counselling and career guidance programmes

*Name: Dr. R. M. Patil*

*Name: Dr. B. M. Patil*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

*Annexure – I*

**ACADEMIC CALANDER**

<b><i>Calendar of Events - 2011-12</i></b>			
<b><u>First Term</u></b>			
<b>Sl. No.</b>	<b>Events</b>	<b>Departments</b>	<b>Date</b>
01	Commereement of Classes	-	12.07.2011
02	Formation of College Parliament	Disciplinary Department	15.07.2011
03	Inauguration of Academic activities	Cltural & Sports.	20.07.2011
04	Monthly meeting	--	30.07.2011
05	Personality Development	Student Welfare & Dept.	08.08.2011
06	Librarians Day	Library Dept.	12.08.2011
07	Independence Day	NSS	15.08.2011
08	Monthly Meeting	--	31.08.2011
09	Teacher's Day	Cultural Department	14.09.2011
10	First Unit Test	Exam Dept	17.09.211
11	Skill Training for Ladies	Ladies Forum	24.09.2011 to 17.09.2011
12	Monthly Meeting	--	31.09.2011
13	Gandhi Jayanti & Cultural Department	-	02.10.2011
14	Health Awareness	Youth Red Cross Wing	16.10.2011
15	Alumni & Parents Meet	Alumni Department	
16	Monthly Meeting	-	31.10.2011
17	Language Awareness Programme	Bhasha Srijan Chintan Vedike	01.11.-2011
18	Second Unit Test	Exam Dept	02.11.211 to 05.11.2011
19	NSS Special Camp	NSS Unit	05.11.2011
20	K.L.E. Foundation Day	Cultural Department	13.11.2011
<b><u>Second Term</u></b>			
01	Commencement of the College	-	03.01.2011
02	Shirasangi Lingaraj Jayanti	Cultural Department	10.01.2012
03	Swami Vivekananda Jayanti ( Blood Donati, on Camp)	Students Welfare Dept	12.01.2011
04	Monthly Meeting	--	31.01.2012
05	Personality Development	Students Welfare	15.02.2012
06	I Unit Test	Exam Dept	22.02.2012 to 25.02.2012
07	Monthly Meeting	--	29.02.2012
08	Language Skill Programme	Bhasha Srijan Chintan Forum	02.03.2012
09	Alumni & Parents Meet	Alumni Department	04.03.2012
10	Women's Day	Ladies Forum	08.03.2012
11	II Unit Test	Exam Dept	26.03.2011 to 29.03.2012
12	Monthly Meeting	--	31.03.2012
14	Annual Day Bid up to Final Year Students	Cultural & Sports Dept.	25.04.2012
* Lecture Series Programme			
* Student-Lecturer Exchange Programme			

## *Annexure – II*

### **FEEDBACK ANALYSIS**

#### **i. ALUMNI**

The feedback from the alumni is not taken in the formal way or in the specific format. There is a provision for representation of alumni in the IQAC. They attend the IQAC meetings and make valuable contribution in the development of the college. They give their feedback in the form of suggestions orally and they also look after whether their suggestions are implemented in due course. They offer their suggestions when they visit the college during different functions and activities. Some of them are in the written form in the visitors' book.

#### **ii. PARENTS**

Our college has Teacher-Parent Association. During every academic year at least two times we meet each other for discussing the development and progression of their wards. During these meeting they orally give their valuable suggestions for creating a congenial atmosphere in the college. They are invited as guests as audience for many of our college activities. They whole heartedly involve in them and witness the performances of their wards and appreciate the efforts of the teachers. Some of the parents are our alumni also. There is representation in IQAC and they register their suggestion in the IQAC meetings. Some parents have recorded their opinions in the visitors' book.

#### **iii. STUDENTS**

##### **Analysis of student feedback on 'Course'**

A feedback was collected from Arts and Commerce students of our college about the UG Programmes with regard to parameters like Learning values, Applicability, depth of the course contents, extent of coverage of course,

clarity and relevance of reading materials and extent of efforts required by the students. The same has been analyzed. The observations derived from the feedback are as follows:

1. 62% of students from Arts opined that the 'learning values' and the 'applicability of course' are very good which reflects that the course they are pursuing is meeting the needs of current competitive market world and helps a lot to better their position in building their future career. And 93% from Commerce stream are of the opinion that the 'learning values' are really very good and 42% of them opined the 'applicability of course' is to be strengthened.

2. On an average of 52% of the respondents from both the streams opined that the depth of the course content is very good. This reveals that nearly the half of the respondents suggested for further deepening of the contents.

3. About the 'Extent of coverage of course', 57% of respondents from Commerce are of the very good opinion. On the other hand 53% of respondents from Arts opined that, it is to be improved. 45% of the respondents felt that there must be further improvement in 'coverage'.

4. The average of 62% of the respondents opined that the 'Clarity and relevance of the course' is moderate, which reveals that it is to be revised.

5. 'Extent of effort required by student', 57% of the respondents from Arts and 34% from Commerce opined that efforts required by students are moderate. This opinion reveals that there must be further infusion of motivational factors so as to generate interest in the course they are pursuing.

### **Analysis of student feedback on 'Campus Experience'**

The feedback from students was collected in the specific, structured format on their 'Campus Experience'. There were ten parameters on which the students have given their opinions. Nearly 70% of the students opined the infrastructure

like ICT classrooms, Library & e-library services, all the labs, computers and net facility and other sports facilities are excellent. 68% are of the opinion that the overall campus is excellent and learners' friendly. A very few students have expressed their views on greenery to be improved. Most of the students liked the working of the labs by saying 'good' about them.

### **Analysis of student feedback on 'Teachers'**

A structured format was prepared and administered on the students for getting feedback on the teachers with parameters like regularity in conducting classes, subject preparation, presentation skills, methodology used in teaching, interaction with students, use of ICT devices, convincing way and the bowing effect.

Out of 208 students, 85% of students gave full marks to all the teachers for their punctuality, subject knowledge, presentation skills and methodology used in imparting the knowledge. About 15% opined that teachers are good and satisfactory in the above mentioned qualities.

67% of students suggested for use of appropriate teaching aids. They feel that ICT enabled teaching is more impressive than chalk and talk method. 73% students are impressive on the matter that they can interact with 90% of the teachers off the classrooms. Most of the students suggest that just 3 to 4 % of teachers are not effective in convincing the depth of the course content even after their conscious efforts.

Students opined that 90% of the teachers are particular in completing the syllabi in time. They put more efforts than others to use relevant examples to suffice the subject matter. 97% of teachers are really mentors and they create curiosity in the subject as well as learning.

The above given analysis is purely based on the feedback of students. Though the students have expressed good opinion about their teachers, we are aware that we must always update and upgrade our knowledge to be in the best position in the opinion of student community as well as the society.

## Annexure – III

### LIST OF DAILIES, MAGZINES AND JOURNALS

#### News papers

1. Samyukta Karnataka
2. Vijaya Karnataka
3. Udaya Vani
4. Vijaya Vani
5. Praja Vani
6. Kannada Prabha
7. Loka Darshana
8. Deccan Herald
9. The Times of India
10. The Economic Times

#### Weekly

11. Tarang
12. Economic & Political Weekly
13. University News
14. The Week
15. Business World
16. Employment News

#### Fortnightly

17. Udyog Varte
18. Southern Economist

#### Monthly

19. Yojana.
20. Discover India
21. Basavapatha
22. Janapada
23. Krishi Pethe
24. The Journal of Marketing Management
25. Hosatu
26. The Journal of International Relations
27. Psychology
28. Indian Journal of Marketing
29. Social Welfare
30. Wisdom
31. Readers Digest
32. The Chartered Accountant
33. India Today
34. Spardaspoorti
35. Sportstar
36. Management Accountant
37. Karnataka Bharati
38. Samakalin Bhartiya Sahitya
39. Sharana Chetan
40. Indian Writing in English
41. Bank Management
42. Vidyarthi Bharati
43. Journal of Social Science
44. Udyama Darshi



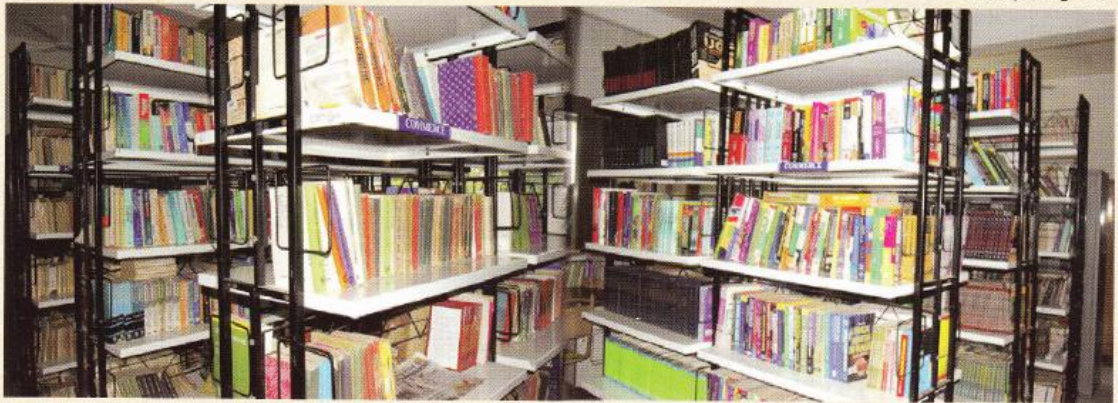
Towards the Future



NSS Unit



Group song Team



Library

*Annexure – IV*

**List of student counselling and career guidance programmes**

- \* Personality Development Programme - 02
- \* Personality Development & Skill Development Programme - 01

**ENDOWMENT PRIZES BY ALUMNI AND FACULTY**

**ENDOWMENT PRIZES**

1. Rs. 5000 Cash Prize in the Name of Vachan Pitamaha Dr. P. G. Halakatti for the Students, university rank-Instituted by Dr. B. M. Patil.Principal
2. Cash Prize Rs. 5000/- for ten Students Studying degree college in Name of **Vachanapitamaha Dr. P. G. Halakatti Rashtriya Trust, Mahalingpur** By. **Dr. B. M. Patil. Principal**
3. Late Shri Malagouda Patil, Kagawad memorial **Gold Medal** given by Dr. R. M. Patil to the student who stands first in the final exams.
4. An endowment cash prize of Rs. 500 to the University Blues and I Prize winner in unifest by the college.
5. Shri Gurulingappa Kerur memorial cash prize by Shri S. V. Kerur to the girl student who stands first in Arts to the college in the final exam.
6. Late Smt.Gangavva Kerur memorial cash prize by Shri B. V. Kerur to the girl student who stands first in the final exam.
7. Late Shri Maharudrappa Chinagundi memorial cash prize of Rs. 500. by Dr. (Smt)A. M. Chinagundi to the student who gets highest marks for Kannada Optional in the VI Semester.
8. An endowment prize of Rs. 500. by Prof M. G. Yaranal to the student who gets highest marks for Accountancy in B. Com I or II Semester.
9. Late Shri Mallappa Ammanagi memorial endowment cash assistance to the meritorious & poor 15 Students by Ammanagi brothers, Mahalingpur.
10. Prize in the form of books of Rs. 501/- by Dr. A.M. Narode to student who stands first in poem Composition at Annual cultural programmes.
11. Cash prize for the girl student who stands first at the Final year exams by Smt. Bhagirathibai Hosamath of Mahalingpur.
12. Cash prize of Rs. 500/- for the student who scores highest marks at B. A. IV Semester Exams in the subject of Kannada (optional) by Dr. A. M. Narode
13. Cash prize of Rs. 500/- for each student who scores highest marks at B.Com II Semester and B. A. II, IV, V Semester Exams in the Subject of Hindi by Shri V. M. Mujawar
14. Cast Prize Rs. 500/- for the Best Libray user instituted by Sri S.S. Bidare Librarian.



## **BEST PRACTICES**

### **i. Felicitation of meritorious students**

#### **Goals**

- \* To recognize the outstanding performance of students
- \* To motivate students to achieve excellence in curricular and extra-curricular Activities
- \* To engage teachers to guide students for excellent performance

#### **Context**

This activity has been introduced in our college long back in 2003. Then it was just an event to appreciate the students who score 90 and more marks in individual subjects in the university exams. At the initial stage the number of students was meagre, to say, it was not more than 5. When the other students witness the felicitation of such outstanding performers in academic, sports and cultural activities, they felt extremely hopeful of achieving the same. They are motivated by the few and the number grew more than 100 in just five years. Then the cut-off standard was enhanced to 95 marks. Even this was not impossible for our students. Now the number of students scoring more than 95 marks is crossed 50. With this, even the teachers who guided them are also felicitated. So this activity has become the best practice of our college.

#### **Objectives**

- \* To motivate the students to excel in their fields
- \* To felicitate the students for their excellent performance
- \* To bring about changes in the learning process
- \* To recognize the service of the dedicated teachers

### **The Practice**

This best practice has created an urge in the students to perform well in their curricular and extra-curricular activities. This has given a chance to our college for the first time to get the 7<sup>th</sup> Rank in BA in the year 2006 for the Karnataka University, Dharwad. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution; faculty was consistently guiding the students in that direction. Four of the faculty sincerely guided the students to excel in their performance at Economics, Corporate Accounting-I, Cost Accounting-I and sports. In each subject more than 20 students scored 90 and above, 03 students scored 100 out of 100 and 06 students have recognized as university blues. So, along with the students, teachers also have been felicitated with “Letter of Appreciation” from the college.

### **Obstacles**

- \* Identifying the parameters for the excellent performance
- \* Large number of students
- \* Fixing the cut-off standard
- \* Mobilizing the resource

### **Strategies adopted to overcome the obstacles**

- \* Since all the students are engaged in different activities like inter-collegiate competitions, sports and cultural events, most of them achieve success. So, the expert committee of our college developed the parameters to identify the excellent performer.
- \* When the number of achievers exceeded more than 100, the standard was set to 95 marks.
- \* Resources like funds for cash prizes and funds for providing those students with certificates and shawls/bouquets & mementos was mobilised from alumni, faculty and out of college funds.

### **Impact of the practice**

This practice has changed the attitudes of the students. The students developed reading habits. They have become more conscious and studious. The rank a student got was the incremental growth and is the result of advanced facilities in all the spheres of the college and such practices. This created awareness among the students. Even in sports also till date more than 60 students have been recognized as Blues in various events by the university.

### **Resources required**

Our college is practising this activity since 2003. It requires lot of efforts from both the students as well as the teachers. For scoring high marks students need to attend extra marathon work in their fields. It needed extra coaching. Hence, the college arranged for special lecture series, student exchange programmes, field visits, study tours, research reports and competitions. This requires more funds for honorarium and TA/DA for trainers and experts. It also requires quality infrastructure. The available infrastructure in the college is upgraded.

### **About the Institution**

- i. Name of the Institution : KLE Society's SCP ARTS AND DDS  
COMMERCE COLLEGE
- ii. Year of Accreditation : 2011
- iii. Address : BASAVESHWAR CIRCLE, MUDHOL  
ROAD, MAHALINGPUR – 587 312
- iv. Grade by NAAC : 'B' with 2.76 CGPA
- v. E-Mail : scpdgcol@gmail.com
- vi. Contact person for further details: Dr. R. M. Patil  
Ph: 9448729342
- vii. Website : [www.klescpcdds.edu.in](http://www.klescpcdds.edu.in)

## **ii. Felicitation to teachers on their outstanding performance**

### **Goals**

- \* To recognize the outstanding performance of teachers.
- \* To engage teachers to guide students for excellent performance.

### **Context**

This activity has been introduced in our college long back in 2003. Then it was just an event to appreciate the teachers who guide the students to score 90 and more marks in their subjects in the university exams, those who complete their M.Phil.s, Ph.D.s. and MRPs; and also who excel in their academic and non-academic performance. At the initial stage the number was meagre, to say, it was not more than one or two. When all the teachers witness the felicitation of such outstanding performers in academic, sports and cultural activities, they felt extremely hopeful of achieving the same. They are motivated the number grew to almost the complete within just five years. With this, So this activity has become the best practice of our college even today.

### **Objectives**

- \* To motivate the teachers to excel in their fields
- \* To recognize the service of the dedicated teachers
- \* To felicitate the teachers for their excellent performance
- \* To bring about changes in the teaching-learning process

### **The Practice**

This best practice has created an urge in the teachers as well as students to perform well in their curricular and extra-curricular activities. This has given a chance to our college for the first time to get the 7<sup>th</sup> Rank in BA in the year 2006 for the Karnatak University, Dharwad. It was a booster for all the teachers and students. Since then, the practice was made the hall mark of our institution; faculty was consistently guiding the students in that direction.

Four of the faculty sincerely guided the students to excel in their performance at Economics, Corporate Accounting-I, Cost Accounting-I and sports. In each subject more than 20 students scored 90 and above, 03 students scored 100 out of 100 and 06 students have recognized as university blues. So, along with the students, teachers also have been felicitated with “Letter of Appreciation” from the college. Most of the teachers engaged in research work; in M.Phil. and Ph.D. This has made the college research oriented in its outlook and more and more research articles got published.

### **Obstacles**

- \* Identifying the parameters for the excellent performance
- \* Mobilizing the resource

### **Strategies adopted to overcome the obstacles**

- \* All the teachers are engaged in different activities like training students to take part in inter-collegiate competitions, to participate in sports and cultural events, in field visits, report writing and attending seminars and conferences; the expert committee of our college asked the authority to felicitate all the excellent performer.
- \* Resources like funds for certificates and shawls/bouquets & mementos was mobilised from alumni and out of college funds.

### **Impact of the practice**

This practice has changed the attitudes of the teachers. The teachers developed research habits. They have become more conscious and studious. The immediate impact of the practice was seen with three students scored 100 marks in individual subjects.

It was the incremental growth and is the result of advanced facilities in all the spheres of the college and such practices. This created awareness among the teachers. All are now aware of ICT and well equipped their teaching with modern teaching aids.

### **Resources required**

Our college is practising this activity since 2003. It requires lot of efforts from both the students and the teachers. For scoring high marks students need to attend extra marathon work in their fields. It needed extra coaching. Hence, the college arranged for special lecture series, student exchange programmes, field visits, study tours, research reports and competitions. This requires much fund for honorarium and TA/DA for trainers and experts. It also requires quality infrastructures. The available infrastructure in the college is upgraded.

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- vii. Website : [www.klescpcdds.edu.in](http://www.klescpcdds.edu.in)